What are the processes, from conception to adulthood, that enable a single cell to grow into a sentient adult? The processes that occur along the way are so complex that any attempt to understand development necessitates a multi-disciplinary approach, integrating data from cognitive studies, computational work, and neuroimaging - an approach till now seldom taken in the study of child development. Neuroconstructivism is a major new 2 volume publication that seeks to redress this balance, presenting an integrative new framework for considering development. In the first volume, the authors review up-to-date findings from neurobiology, brain imaging, child development, computer and robotic modelling to consider why children's thinking develops the way it does. They propose a new synthesis of development that is based on 5 key principles found to operate at many levels of descriptions. They use these principles to explain what causes a number of key developmental phenomena, including infants' interacting with objects, early social cognitive interactions, and the causes of dyslexia. The "neuroconstructivist" framework also shows how developmental disorders do not arise from selective damage to the normal cognitive system, but instead arise from atypical constraints. How these principles work is illustrated in several case studies ranging from perceptual to social and reading development. Finally, the authors use neuroimaging, behavioural analyses, computational simulations and robotic models to provide a way of understanding the mechanisms and processes that cause development to occur.

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Educational Neuroscience, Denis Mareschal, Brian Butterworth, Andy Tolmie, Dec 31, 2013, Education, 390 pages. Educational Neuroscience presents a series of readings from educators, psychologists, and neuroscientists that explore the latest findings in developmental cognitive.

Child Neuropsychology Concepts, Theory, and Practice, Jonathan Reed, Jody Warner-Rogers, Aug 26, 2011, Psychology, 496 pages. Based on the most up-to-date research, Child Neuropsychology is a thorough and accessible guide to the key concepts and basic processes central to neuropsychological assessment.


Brain Development and Cognition A Reader, Mark H. Johnson, Yuko Munakata, Rick O. Gilmore, Jun 14, 2002, Psychology, 544 pages. The first edition of this successful reader brought together key readings in the area of developmental cognitive neuroscience for students. Now updated in order to keep up with.

Philosophy and the Neurosciences A Reader, William Bechtel, Oct 8, 2001, Medical, 482 pages. By introducing key themes in philosophy of mind, philosophy of science and the basic concepts of neuroscience, this text provides philosophers with the necessary background to.

Perceptual and Cognitive Development, Rochel Gelman, Terry Kit-Fong Au, Jun 17, 1996, Medical, 454 pages. Perceptual and Cognitive Development illustrates how the developmental approach yields fundamental contributions to our understanding of perception and cognition as a whole.

Emerging Cognitive Abilities in Early Infancy, Francisco Lacerda, Claes von Hofsten, Mikael Heimann, Nov 1, 2000, Psychology, 280 pages. Written by a group of developmental scientists, this book debates cognitive achievements in early infancy from a multidisciplinary perspective. The editors combine knowledge.


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